



**Crowlands Primary School
&
Newtons Primary School**

**Remote
Education Provision
Spring 2021**



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children have access to their own Google Classroom for the year group. Lesson material and content will be uploaded and accessible with the Google Classroom. Live teaching will not be available for the first couple of days, but pre-recorded lessons will be. Children have had exposure to their classroom since returning to school in September and are familiar with how to use it. Children who are struggling to access have had paper copies of work provided for them as well as resources and ICT provided to support, those who do not have a device can loan one from school if they meet the criteria.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever it is possible and appropriate. The remote learning is set in the same format daily, focusing on consolidating learning and developing skills and knowledge during the school closure. However, some adaptations have been made to some learning tasks to ensure children are able to complete them more independently to help parents with home schooling and working from home. The expectation to complete the work is at the child's own pace and at a time that is convenient to individual home circumstances. Most documents that have been uploaded onto the Google Classroom can be edited and completed online with no printing required, once completed this work is then turned in where the teacher is able to make personalised comments and immediate feedback to the child.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

A minimum of 3-4 hours work is set daily in line with the Governments expectations. The work set is age appropriate and there will be a range of activities set that can be completed at any point throughout the school day.	
EYFS	The remote education provided is equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.
Key Stage 1	1 hour of Numeracy 1 hour of Literacy 1 hour of Topic ½ Hour Daily Challenge ½ Hour Assembly/Wellbeing/ Live reading
Key Stage 2	1 hour of Numeracy 1 hour of Literacy 1 hour of Topic ½ Hour Daily Challenge ½ Hour Assembly/Wellbeing



Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom – Live lessons, pre-recorded lessons and tasks set.

Oak National Academy

School Website

Facebook page

Facebook – EYFS Closed group for Nursery and Reception

5-a-day TV

Links to PE with Joe Wicks

Links to BBC, Cbeebies

Bug Club

TwinklGo

Timestable Rock Star

Children have personalised log in details to most of these online digital platforms, the school has also accessed free log in details for children to also use at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- If you are unable to access online resources at home, please contact the school office in the first instance – 01708 743 402 and we can identify the best way to support your child. The outline below are some ways in which we can support remote learning:
- All parents have been contacted in regards to the issuing pupils with laptops. If families meet the criteria they are able to sign a loan agreement and collect a device from school to use during the lockdown period.
- Sim cards are available should a family not have access to sufficient internet access. This will be provided at the time of the device being loaned out.
- Children who do not have access to the internet are able to collect printed materials from the school office which follow the same home school learning as their peers.
- When work is collected the previous work is returned and teachers give written feedback?
- Parents and carers are able to take photos as evidence to later submit work to their teachers at a later date and use as evidence to discuss during regular telephone calls from teaching staff if they do not have online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here are some examples of remote teaching, but it is not limited to the following:

Some examples of remote teaching approaches:

- Live teaching (online lessons) and instant feedback.
- EYFS/KS1 – Live phonics lessons delivered.
- Q&A sessions for parents and carers to support learning at home and develop our remote learning.
- Recorded teaching from teachers or from other Educational Establishments E.g. Oak National Academy, Phonics Play etc.
- Virtual access to reading books online via Oxford Owl.
- Printed paper packs produced by teachers.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Online tasks on Google Classroom E.g. Live quizzies with the class teacher.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we will do all we can to support families with remote learning, but we do need parents and carers to be flexible.

- Children are to engage with their remote education daily.
- Join live lessons and watch pre-recorded lessons.
- Turn in work once completed.
- Parents to check weekly timetable and refer to them for support.
- Encourage independence as much as possible.
- Ask questions to phase email or in Google Classroom on the Classroom stream.
- Children should have a suitable learning/working environment at home.
- Children to attend a Google Meet at least once a week with their teacher as a year group.
- EYFS pupils and parents can refer to the dedicated EYFS closed group Facebook page for live and pre-recorded lessons and weekly home learning activities are outlined which supports in the setting of routines for the child's education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Google Classroom is checked throughout the day and questions are answered as soon as possible. Work is commented on by the end of the day and anything that needs addressing work is returned to address misconceptions.
- Registers are kept of the children when they have completed work that has been set.
- Regular welfare phone calls are made home and when engagement is an issue, teachers will bring this up with parents. Teachers will offer ways to support and adjust remote learning where possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



- Feedback is according to the work set and will be given in writing on Google Classroom.
- Pupils will receive comments on their work daily that the pupil and parent can see.
- Quizzes are completed weekly as an assessment to the learning journey that has been completed throughout the week.
- A range of questioning is used during live learning.
- Self-Assessment of children's own work.
- Sometime feedback will be given verbally over the phone or via Google Meet if this is deemed necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Specific learning activities are set to meet your child's SEND targets.
- Communication regularly with parents at home.
- Mirror of daily activities and routines in school and outside of school.
- Pre-recorded lessons support students with their learning and encourage participation from students and offer ways in which parents can support.
- Daily learning and tasks are uploaded daily to the classroom.
- Work is set to suit the ability of the individual need of an SEND child.
- If a child has an EHCP they are invited to attend school to complete their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Those who are self-isolating will still have access to their daily curriculum which their peers will also be completing. Teachers will continue to communicate with parents and pupils via telephone or Google Classroom. Online, the lessons are uploaded daily to the classroom for the children to complete alongside a weekly timetable. Comments will be made on work that is turned in daily and if children do not have access to online resources children can collect paper copies.