

AUTUMN TERM CURRICULUM PLAN

We recognise that our children will have a wide range of different experiences, skills and interest when they come to the Reception Class. We plan and resource our curriculum in the areas of learning, building on what they know and taking their learning forward. During the Autumn Term the children will be settling into the reception class and our themes will be What Do I Know About Me? Autumn and Christmas..

Areas of learning and experience

Personal, social and emotional development

The children will be:

- happy and secure to leave you and stay in the Reception Class
- making friends with the other children and getting to know the adults in Reception.
- learning where to hang up their coats
- learning how to register themselves and what they are going to be doing at lunchtime i.e packed lunch, school dinner or going home.
- learning where the facilities are, i.e. toilets, office, library, hall, staffroom, and other classes.
- learning that people celebrate in different ways as we explore the festivals of Diwali, Hannukah and Christmas.

Communication, language and literacy

The children will be encouraged to:

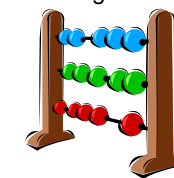
- talk to each other and to adults
- take turns when speaking and listening to others
- enjoy rhymes and rhythmic activities
- enjoy listening to fairy tales and retelling them
- recognise and write their own name forming the letters correctly
- learn the letter names and the sounds they make.



Numeracy

The children will be encouraged to:

- join in with singing and acting out simple number rhymes,
- count objects and recognise numbers up to ten and beyond and starting a Maths approach
- explore shape and space whilst using construction equipment



Knowledge and understanding of the world

Exploration and investigation

The children will be encouraged to:

- explore water, dough, paint and collage materials
- take part in activities to encourage conversations about what they 'see', 'hear' and 'feel'.

Designing and making/ICT

The children will be encouraged to:

- make people using dough
- make objects with junk materials and a variety of construction kits, both inside and in the outside area
- use and name the parts of the computer and to complete a simple program

Sense of time, sense of place

The children will be learning

- the routine of the day
- the names of the adults who work in the school
- to find their way around the school
- where the activity areas are, ie construction area, creative area, etc and what resources are available to play with.

Creative development

The children will be encouraged to:

- explore paint
- use glue to stick materials to paper
- print using sponges, shapes, leaves, fruit, vegetables and parts of their bodies such as fingers and hands
- sing songs and play a range of musical instruments
- play with a doll's house and nativity scene in the small world play area
- use the role play area to act out scenes from their own experiences or imagination.



Physical development

The children will be encouraged to

- join in with ring games and parachute games
- follow instructions in the hall when doing PE
- run and climb outside or play with the wheeled vehicles
- develop skills needed for handwriting by threading beads, using sewing cards, exercising fingers and using scissors.



Links with home

We will

- be available to discuss each child as needed via email or telephone
- send a newsletter home every week keeping parents informed of events in the School and relevant dates via Parentmail
- Set up google classroom to access learning at home including reading book, sight words and Jolly Phonics
- Soeak to parents to discuss child's progress
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