



Nursery Home Learning Activities Autumn Term 2 Wk 7/8 2020/21



PHYSICAL DEVELOPMENT

Gross motor skills

- Make a reindeer's head out of a loo roll and ask your child to knock it over with a small ball, toy car, etc.
- Keep a tally of how many hits and misses!

Fine motor skills

After Christmas, allow your child to tear the wrapping paper into small pieces and roll them up into balls

Cutting:

Give your child old Christmas cards to cut up.

Music & Movement

Free movement to Christmas music. Try and encourage your child to imitate your movements.

COMMUNICATION and LANGUAGE

TALK, Listen, TALK, Listen, TALK

Create many opportunities for the children to talk and listen with an intentional focus:

TALKING TIME - Set aside time for your child to talk to you with no interruptions

ASK: What do you like best about school? Why?

What do you think Santa is busy doing today?

If you were Santa, what present would you give to mummy/daddy/ brother/sister/ grandparent, etc why?

STORY TIME! - Read any story your child chooses for you to read. Ask them why they want to hear that particular story?

Talk About - Characters - name and describe each one

Setting - where the story takes place

Problem - What is the main thing that happens in the story?

Solution - how is the problem fixed/resolved

These are words we use and your child has been introduced to, so they should be able to use them as they go through a story; both when they read a story and when they tell their own stories

PERSONAL, SOCIAL and EMOTIONAL

Independence: Give your child an age appropriate chore to complete each day. They love to help and need to be taught what to do in order to be successful and build self confidence in their ability

- Tidy their room
- Sort socks
- Empty rubbish bins
- Wipe down door handles

Remember 10x more praise than correction. They will get it right with practice.

Socialising: Role play various friendship scenarios.... ask your child how they could 'fix' it.
Problem -> solution

LITERACY

Read stories: Research has shown that young children should hear at least 5 stories a day.

Writing: Focus = Numbers 1-5

Name cards: Ask your child to write their name. It should be a capital letter, followed by small letters. If it is not recognisable to you, support them to do it.

Phonics: As you decorate or talk about Christmas, encourage your child to recognise the sounds that words begin with
S = Santa, Sleigh
R = Reindeer
TR = Tree
B = Bauble
D = Decorations
L = Lights, etc

Start to ask your child if they can think of other words that begin with the same sound.

MATHEMATICS

Patterns: Start a pattern of spoon, fork, spoon, fork....ask your child to continue the pattern until they have run out of forks and spoons!
If your child is able to do it, ask them to start a pattern for you to complete

Counting: Place a set number of objects on a tray. (1, 2, 3, 4, 5) Ask your child to tell you how many there are.
Aim to get your child recognising the amount without counting.

Measures: talk about the length of presents they help wrap.
Use vocabulary of long/short, tall, shorter, taller, longest, shortest, etc

Shape and Space: Allow your child to wrap some presents.
Talk about what size boxes/paper they will need to wrap different size or shaped objects

KNOWLEDGE and UNDERSTANDING of the WORLD

People: Talk about whether they would like to be Santa. Talk about the problems he may face - what solutions could he find

Communities: help them to plan Christmas day.

The World: Look at a video on Lapland and how the people live there.

Creative: Make a decoration for the tree

ICT: You Tube:
Listening Game - Phase 1
Phonics - Listening and Attention Skills