



Nursery Home Learning Activities Autumn Term 2 Wk 4 2020/21



PHYSICAL DEVELOPMENT

Gross motor skills

- Throw and catch a ball.
Alternate where they must throw it: using vocabulary such as: over, under and through an object

Fine motor skills

Give your child the task of putting pegs on a hanger hanging on the door handle

Cutting:

Allow your child to cut their own piece of fruit - or make a fruit salad together

Music & Movement

Allow your child to move freely to a piece of classical music.
EG: The flight of the bumble bee

COMMUNICATION and LANGUAGE

TALK, Listen, TALK, Listen, TALK

Create many opportunities for the children to talk and listen with an intentional focus:

TALKING TIME - continuing on from what we are doing in class

Make Gingerbread Men together or allow your child to mix a dough and create their own Gingerbread man shapes.
Encourage them to talk about what they are doing; mixing, rolling, cutting, etc

STORY TIME! - The children should now be able to tell the entire story of the Gingerbread Man as covered in class

Talk About - Can your child think of different endings for the Gingerbread Man story

Repetitive Phrases - Tell your own story of the Gingerbread Man, changing the ending?

Sequencing - Encourage them to re-tell you the story as they use the actions learned in class to support them

Act Out - Gather the family together and act out the Gingerbread Man story - allow your child to be different characters

PERSONAL, SOCIAL and EMOTIONAL

Independence: Give your child an age appropriate chore to complete each day. They love to help and need to be taught what to do in order to be successful and build self confidence in their ability

- Tidy their room
 - Sort socks
 - Empty rubbish bins
 - Wipe down door handles
- Remember 10x more praise than correction. They will get it right with practice.

Socialising: We will be discussing 'Gentle Hands'

LITERACY

Read stories: Research has shown that young children should hear at least 5 stories a day.

Writing: Focus = Numbers 1-5

Name cards: Ask your child to demonstrate how they can write the first letter of their name. If it is not recognisable to you, support them to do so.

Phonics: Choose the first letter of their name and think of different objects that begin with the same SOUND
Eg:
A: apple, axe, alligator, etc

MATHEMATICS

Patterns: Ask your child to make a pattern with the shoes in the house

1. **Mums shoe, my shoe, mums shoe, my shoe...**
2. **Mums shoe, dads shoe, mums shoe, dads shoe...**
3. **Big shoe, small shoe, big shoe, small shoe....**
4. **Black shoe, blue shoe, black shoe, blue shoe...**

Counting: We will be working on number 4. Encourage your child to count out the correct number of objects from a bowl full of objects (1,2,3, 4)

Measures: How far can your child jump?
Allow them to jump off a low object - draw a line where they landed. Measure with their feet...How many feet?

Shape and Space: Can your child find resources around the home, to build a boat for the Gingerbread Man to cross the river?

KNOWLEDGE and UNDERSTANDING of the WORLD

People: ASK: would they like to be a baker? Why? Why not?

Communities: Talk about how they are kind to their friends at school.

The World: Look at pictures of different rivers around the world. Talk about how they are different or the same.
Eg: Nile, Amazon, Yangtze, Mississippi, Danube, Ganges

Creative: Decorate a Gingerbread Man

ICT: You Tube:
Listening Game - Phase 1
Phonics - Listening and Attention Skills