



Nursery Home Learning Activities Autumn Term 2 Wk 3 2020/21



PHYSICAL DEVELOPMENT

Gross motor skills

- Play hide and seek.
Encourage your child to talk about where they are hiding using vocabulary such as: behind, next to, under, between, etc

Fine motor skills

Give your child a spoon of rice. Allow them to empty it onto a plate then ask them to pick up each grain of rice individually with their fingers and place back into the spoon.

Cutting:

Ask your child to draw a Ginger Bread Man and cut it out

Music & Movement

Play musical chairs - encouraging your child to STOP when the music stops.

COMMUNICATION and LANGUAGE

TALK, Listen, TALK, Listen, TALK

Create many opportunities for the children to talk and listen with an intentional focus:

TALKING TIME - continuing on from what we are doing in class

Tell your child about a dream you had. Ask them to tell you one of theirs.

Help your child to extend their vocabulary by naming objects that are found in a classroom.

STORY TIME! - We will continue to write the story of **The Ginger Bread Man**, in pictures

Talk About - Encourage them to tell you as much of the story as they can remember.

Repetitive Phrases - See if your child can recall the story, starting with Once Upon a Time.....

Sequencing - Can they explain one thing that each character is able to do?

Act Out - Gather the family together and act out the Gingerbread Man story - allow your child to be different characters

PERSONAL, SOCIAL and EMOTIONAL

Independence: Give your child an age appropriate chore to complete each day. They love to help and need to be taught what to do in order to be successful and build self confidence in their ability

- Tidy their room
- Sort socks
- Empty rubbish bins
- Wipe down door handles

Remember 10x more praise than correction. They will get it right with practice.

Socialising: We will be discussing how they can be a good friend at school. Allow them to share what they think makes a good friend.

LITERACY

Read stories: Research has shown that young children should hear at least 5 stories a day.

Writing: Focus = Patterns
l o l o l o l o l o
zig-zag
rolling along

Name cards: Ask your child to demonstrate how they can write the first letter of their name. If it is not recognisable to you, support them to do so.

Phonics: Play I spy

MATHEMATICS

Patterns: Encourage your child to notice patterns in the environment

Counting: We will be working on number 3. Encourage your child to count out the correct number of objects from a bowl full of objects (1,2,3)
Allow them to write the numbers too.

Measures: Ask your child to use their cut out of the Ginger Bread Man to measure across various table tops around the house.

Shape and Space: Ask your child to build a bridge for the Ginger Bread Man to cross the river. Allow them to use resources from anywhere in the house: kitchen rolls, forks, shampoo bottles, Combs, etc

KNOWLEDGE and UNDERSTANDING of the WORLD

People: Ask your child to remember a dream they had

Communities: Talk about the role of a baker and show them the bakery in the supermarket

The World: When at the supermarket, show your child a Ginger root and explain how it is made into a spice

Creative: Create their own Ginger Bread Man

ICT: You Tube:
Listening Game - Phase 1
Phonics - Listening and Attention Skills