



Nursery Home Learning Activities Autumn Term 2 Wk 2 2020/21



PHYSICAL DEVELOPMENT

Gross motor skills

- Practise kicking and stopping the ball

Fine motor skills

- Cutting - practice holding scissors and paper correctly and cut on a given line.
- Drawing - support your child to draw a picture of house

Music & Movement

Give many opportunities for your child to express themselves in dancing freely to music of their choice.

COMMUNICATION and LANGUAGE

TALK, Listen, TALK, Listen, TALK

Create many opportunities for the children to talk and listen with an intentional focus:

TALKING TIME - continuing on from what we are doing in class

Look at your house/home together - talk about what they can **see**, **hear** and what people and animals may be **doing**. Help your child to extend their vocabulary by naming objects in the bathroom.

STORY TIME! - We will begin to write the story of **The Ginger Bread Man**, in pictures

Talk About - Encourage them to tell you as much of the story as they can remember.

Repetitive Phrases - Run, Run, as fast as you can - You can't catch me, I'm the Gingerbread Man!

Sequencing - Can they recall the sequence of the different characters?

Act Out - Gather the family together and act out the Gingerbread Man story - with your child as the narrator

PERSONAL, SOCIAL and EMOTIONAL

Independence: Give your child an age appropriate chore to complete each day. They love to help and need to be taught what to do in order to be successful and build self confidence in their ability

- Tidy their room
- Sort socks
- Empty rubbish bins
- Wipe down door handles

Remember 10x more praise than correction. They will get it right with practice.

Socialising: Play games, such as snakes and ladders together as a family.

Support them to count on and recognise numbers - as well as to wait their turn!

LITERACY

Read stories: Research has shown that young children should hear at least 5 stories a day.

Writing: Focus = Patterns
l o l o l o l o
zig-zag

Name cards: Encourage your child to cover the letters of their name in pasta or rice

Phonics: watch a You Tube clip about the Alphabet/Phonics

MATHEMATICS

Patterns: Encourage children to create patterns: lego brick, car, lego brick, car, etc

Counting: We are working through the numbers and have covered number 1 and 2. Encourage your child to count out the correct number of objects from a bowl full of objects. Ask for 1. Then 2. Then 3 see how far your child can go

Measures: Talk about objects in comparison with one another. Use the vocabulary that is appropriate,; heavy and light

Shape and Space: Create a fireworks picture together - ask your children to describe what they are drawing. Encourage them to fill the entire page

KNOWLEDGE and UNDERSTANDING of the WORLD

People: Talk about what the different members of the family like to do

Communities: Talk about the lockdown and how we are helping to keep everyone safe

The World: Cut open a piece of fruit. Discuss how it grows, what it needs to grow and how it got into the shops - where you then bought it from.

Creative: Draw what they see inside the fruit that they cut

ICT: You Tube:
Listening Game - Phase 1
Phonics - Listening and Attention Skills