



Nursery Home Learning Activities Autumn Term 2 Wk 1 2020/21



PHYSICAL DEVELOPMENT

Gross motor skills

- Practice bouncing a ball on a bat
- Balancing - on one leg, on a low wall, walking across a plank

Fine motor skills

- Cutting - cut on a given line.
- Writing Patterns - l o l o l o l

Music & Movement

Move to a fast and slow piece of music. Encourage them to STOP when the music stops.

COMMUNICATION and LANGUAGE

TALK, Listen, TALK, Listen, TALK

Create many opportunities for the children to talk and listen with an intentional focus:

TALKING TIME - continuing on from what we are doing in class

Walk around the kitchen and talk about all what they can see, hear and smell. Give them the vocabulary to describe it.

STORY TIME! - Look at a story book together

Talk About - Whether they enjoyed the book and why/why not

Repetitive Phrases - if applicable - ask them to repeat it as you act out the story together.

Characters - Can they list all the characters in the story?

Sequencing - Can they recall the sequence of the story?

Act Out - Gather the family together and act out the story.

PERSONAL, SOCIAL and EMOTIONAL

Independence: Give your child an age appropriate chore to complete each day. They love to help and need to be taught what to do in order to be successful and build self confidence in their ability

- Tidy their room
 - Sort socks
 - Empty rubbish bins
 - Wipe down door handles
- Remember 10x more praise than correction. They will get it right with practice.

Socialising: Talk about their favourite toy - how they play with it and why they like it

LITERACY

Read stories: Research has shown that young children should hear at least 5 stories a day.

Writing: See:- Physical
Fine-motor

Name cards: Encourage your child to have a go at writing their own name - start with the initial letter

Phonics: Read alphabet books together saying both the name and the letter for each sound. For those children who are able to recognise sounds - say 3 sounds and support your child to hear what word it makes
EG: c-a-t (cat)
l-e-g (leg), etc

MATHEMATICS

Patterns: Encourage children to create AB patterns:
EG: sock, shoe, sock, shoe, sock, shoe

Counting: Take out 3 grocery items from the cupboard. Rearrange them in different ways - ask your child to count them. Discuss: although how they are set out differently, the amount does not change

Measures: We will be looking at Heavy/Light
Full/Empty

Shape and Space: We will be riding the bikes on a track marked out on the ground. The children are to attempt to ride around without touching the lines.

KNOWLEDGE and UNDERSTANDING of the WORLD

People: Talk about their grandparents. How many, what they are called and how they are related.

Communities: We will be talking about how to share and say sorry if you upset your friend.

The World: we will be talking about bears and rabbits and comparing them to each other.

ICT: Support your child to face time their grandparent and tell them about their favourite toy