



Nursery Home Learning Activities Autumn Term 1 Wk 7 2020/21



PHYSICAL DEVELOPMENT

Gross motor skills

- Practise throwing and catching
- Skittles - rolling and aiming - Remember to count the skittles that are knocked over as well as those left standing

Fine motor skills

- Cutting - practice holding scissors and paper correctly and cut on a given line.
- Drawing - support your child to draw a picture of his family. Write the names for them to see.

Music & Movement

Give many opportunities for your child to express themselves in dancing freely to music of their choice.

COMMUNICATION and LANGUAGE

TALK, Listen, TALK, Listen, TALK

Create many opportunities for the children to talk and listen with an intentional focus:

TALKING TIME - continuing on from what we are doing in class

Look at a picture together - talk about what they can **see**, what they might **hear** and what people and animals are **doing**.

STORY TIME! - We will be asking children about their favourite books this week and reading a selection of them. class this week

Talk About - Which book they really enjoy and why

Repetitive Phrases - if applicable - ask them to repeat it as you act out the story together.

Sequencing - Can they recall the sequence of the story?

Act Out - Gather the family together and act out your child's favourite story book.

PERSONAL, SOCIAL and EMOTIONAL

Independence: Give your child an age appropriate chore to complete each day. They love to help and need to be taught what to do in order to be successful and build self confidence in their ability

- Tidy their room
- Sort socks
- Empty rubbish bins
- Wipe down door handles

Remember 10x more praise than correction. They will get it right with practice.

Socialising: Build puzzles together as a family. Your child should be able to build a 12 piece puzzle at this age.

LITERACY

Read stories: Research has shown that young children should hear at least 5 stories a day.

Writing: Give your child the opportunity to copy each member of the family's names

Name cards: Encourage your child to have a go at writing their own name - label some toys with their name.

Phonics: Read alphabet books together saying both the name and the letter for each sound.

MATHEMATICS

Patterns: Encourage children to create patterns: lego brick, car, lego brick, car, etc

Counting: Use any and every opportunity for the children to count objects, moving them so that they count accurately. Allow them to show you the number by using their fingers, dots or number cards.

Measures: Talk about objects in comparison with one another. Use the vocabulary that is appropriate,; bigger, taller, thinner, etc

Shape and Space: gather some boxes and ask your child to put one toy in each box. Discuss which toy fits best in which box and why.

KNOWLEDGE and UNDERSTANDING of the WORLD

People: Name body parts - move on to less obvious ones, like eyebrow, eyelashes, thigh, ankle, etc

Communities: Talk about the friends they play with at school.

The World: Watch a TV programme or YouTube clip on a subject they are interested in - can they recall one fact?

ICT: Use a phone to take a photo and show them how it can be downloaded and printed.